

Lesson plans belonging to: **Kyla Karst**

May 15-19

2022-2023

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 – 9:45	Attendance/Morning Work	Attendance/Morning Work	Attendance/Morning Work	Attendance/Morning Work	Attendance/Morning Work
Math:	14-1	14-2	14-3	14-4	
8:45-9:45	Students describe an object by measurable attributes, including length, height, weight, and capacity	Students compare the length of two objects by aligning the end of objects and determining which is longer Given drawings, students identify the longer object	Students compare the height of two objects by aligning the ends and determining which is taller Given drawings, students identify the taller object	Students compare weights of two objects by placing them on a balance and determine which is heavier	Computer Lab- Math Seeds
Objective					
Assessment	Teacher Observation, Math workbook	Teacher Observation, Math workbook	Teacher Observation, Math workbook	Teacher Observation, Math workbook	Teacher Observation, Math Seeds
Standards	K.MD.A.1, K.MD.A.2				
9:45 – 10:00	Recess				
10:00-10:45	Day 1	Day 2	Day 3	Day 4	Day 5
Daily 5	1. Work with Teacher	2. Read to Self	3. Word Work- Heart Words Heart Words: Review	4. CVC work CVC word search	5. Work on Writing Write about the picture
10:45-11:15	PE	Music	PE	Library	Music
11:20–11:35	RECESS				
11:35-12:00	LUNCH				
Phonics:	Unit 28	Unit 28	Unit 28	Unit 28	Unit 28
12:00-12:30	Students accurately blend spoken syllables into whole words	Students will accurately read two-syllable words in which both syllables are closed Magic E	identify graphemes in printed words Produce the sounds and blend together to read the words	Identify vowels, identify the number of syllables, and read words	read sentences that contains concepts learned Break two syllables word into closed syllables, decode and blend to read
Objective:					
Assessment	Whole Class discussion, Teacher observation, Smart Board Activity	Whole Class discussion, Teacher observation, Smart Board Activity	Whole Class discussion, Teacher observation, White Boards	Whole Class discussion, Teacher observation, Phonics books	Whole Class discussion, Teacher observation, Phonics Books
Standards	RF.K.1, RF.K.2, RF.K.3, RF.K.4				
Reading	Unit 9 Week 2	Unit 9 Week 2	Unit 9 Week 2		Scholastic Let's Find Out

12:30-1:00	Build academic vocabulary and concepts related to folktales. Learn/review concepts of print. Make inferences about a text. Draw conclusions about a text.	Retell story events. Make inferences and draw conclusions during reading.	Retell story events. Respond to the story. Reflect on drawing conclusions.	Computer Lab with Miss Karst Reading Eggs 12:45-1:30	A Hermit Crab's Home
Assessment	Whole Class Discussion/ questions, Teacher observation	Whole Class Discussion/ questions, Teacher observation	Whole Class Discussion/ questions, Teacher observation	Whole Class Discussion/ questions, Teacher observation	Whole Class Discussion/ questions, Teacher observation
Standards	RI.K.7, SL.K.1, SL.K.2, RL.K.1, RL.K.7, RL.K.10				
1:00-2:00	Learning Centers	Learning Centers	Learning Centers	Mystery Science	Art/ Finish Learning Centers
	1. Write the Room 2. 100's Chart	4. Cubes- Beach items 5. ABC order	5. Sentence Scramble 6. Beach emergent reader	Push or Pull- Let's Find Out	Sand Castle
2:00-2:15	RECESS				
2:15-2:30	Computers with Mrs. Ruffin	Snack			
2:30-2:45					
2:45-3:00	Snack	Play Centers	IPADS	Play Centers	Play Centers
3:00 – 3:15	Read Aloud				
3:15 – 3:30	Get Ready to Go Home. Pack up Folders and Backpacks. Meet on Carpet for a Recap of Day and Line up for Dismissal.				